

Consistent Approach

Happy children learn best, so we have a firm, fair and consistent system of rewards and sanctions which ensures that all children feel safe, respected and valued.

Discipline problems are greatly reduced in an atmosphere of kindness, tolerance, patience and understanding. We aim to establish such an atmosphere at Princethorpe and expect support in this endeavour from the school community. We have a code of acceptable behaviour and discuss this with the children. It is essential that everyone in our school community knows about the standards of behaviour we expect in and around school. The following policy aims to ensure that we have a clear and consistent approach.

Rewards and Sanctions:

Staff reinforce positive behaviour and attitudes by speaking to the children appropriately e.g. 'Please walk' rather than 'Don't run'.

Rewards should be used far more than sanctions. When sanctions are used, they should be applied fairly, involve a positive target and be understood by the child.

Weekly Celebration Assembly:

Two children per class are awarded certificates for effort, social or academic development. This is public recognition of their achievements and parents/ carers are invited to the assembly.

Staff inform the Office by Thursday, so a text can be sent to parents/carers.

Classroom Management:

Children are expected to engage with their learning and make good choices in all areas of school. For rules to be effective there needs to be a clear understanding of the consequences of keeping or breaking the agreed rules. We therefore have a number of rewards to encourage good behaviour and sanctions to emphasise that some behaviour is unacceptable. Good classroom organisation and management are closely related to positive pupil behaviour. Staff are well prepared and provide suitable work carefully pitched to the pupil's ability.

All children and staff have a right to:

- be safe at school;
- be shown respect;
- learn and/or teach.

Sanctions:

1. The 'Look' - and a positive reminder.
2. Direct verbal request for appropriate behaviour.
3. Verbal reprimand with a short term target for good behaviour.
4. Move child within the classroom/ playground.
5. Staff may remove certain privileges for a short time. Supervisors to hold the child's hand.
6. A short specified time in another classroom/ with the Senior Supervisor (HT informed).
7. Child accompanied to the HT if the above procedures have been followed or if there has been a serious incident.
8. **The DfE Exclusions Guidance 2017 will be followed, if necessary.**

LISTEN, LEARN, CaRE, SHaRE, SMILE!

If a child does not behave in an acceptable way, staff will ensure that s/he understands the rules and is given support to improve.

Senior staff are available to support children who have difficulty with their behaviour choices, through counselling, targets and rewards. Our Pastoral Manager supports families through a variety of channels.

Dangerous, violent, abusive, disrespectful or disruptive behaviour will not be tolerated.

An appropriate sanction will be imposed. *An appropriate response may include positive handling ("restraint"). (see Positive Handling policy)*

Bullying:

This will not be tolerated at all. It is to be dealt with straight away. Any incidents of racist, sexist, biphobic, transphobic or homophobic abuse must be reported to the HT immediately.

Liaison with parents/carers:

We are committed to working in close partnership with Mums, Dads and Carers because we want every child to be the best that s/he can be. We expect parents to talk to their children about how to behave in school and to take responsibility for their children's behaviour.

We inform parents of any concerns about behaviour so that we can work together to improve the situation and maximise outcomes for the child.